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School: The Gymnasium School ”Zaharia Stancu”, Roșiorii de Vede

English Teacher: Scăunașu Ioana – Florentina

Date: 8 june 2023

LESSON PLAN

DESCRIPTION OF THE CLASS:

Grade: *4th B*

Number of classes per week: *2 hours*

Number of students: *33*

Level: *Beginners*

DESCRIPTION OF THE LESSON:

Title of the lesson: *Food, Drinks and Shopping*

Type of the lesson: *Mixed Lesson*

Time of the lesson: *50 minutes*

AIMS OF THE LESSON:

A. Cognitive Aims:

- To practise food and drinks items, learning them in groups, but also some grammar aspects.
- To make the students understand the difference between the way of forming the singular and the plural types of conversations.
- To explain the students the way of expressing themselves in various contexts, in ordered and mannered ways.
- To operate with both the previously and the newly acquired conversational items in contexts of their own.
- To improve writing, speaking, listening and reading skills.

B. Affective Aims:

- To encourage the students to have an active role in the teaching / learning / evaluating process.
- To determine the students to be part of both a collaboration and a competition process.

GENERAL AND SPECIFIC COMPETENCES:

1. Understand simple oral messages:

1.1. Identify details in simple messages that have been clearly and slowly articulated in familiar / predictable contexts.

1.2. Follow simple directions with the purpose of reaching a goal.

2. Speak in everyday communication situations:

2.1. Ask and give information about food and drinks, permanent actions.

2.2. Talk about activities in a dialogue.

3. Understand simple written messages:

3.1. Identify details in simple texts which contain everyday information.

4. Write short simple messages in everyday communication situations:

4.1. Write simple messages about oneself / about others.

MATERIALS: whiteboard, textbook, notebook, pictures, online worksheets, laptop, video-projector, coloured markers, tables, real life dialogues, word search.

CLASS MANAGEMENT: frontal activity, individual work, pair work.

STAGES OF THE LESSON ACTIVITIES

ACTIVITY	AIM	PROCEDURE	MATERIALS	CLASS MANA GEMENT	SKILLS EVALUATION	TIME
Warm-up	To create a warm-up atmosphere for study	The teacher greets the students and makes sure the conditions are proper to start the lesson.		T – Ss Ss – T		2`
Controlled practice: Activity 1- *Checking*	To make a revision of the previously acquired vocabulary and grammar aspects To practise food and drinks items, learning them in groups, but also some grammar aspects	The T writes the title on the whiteboard: *Food and Drinks.* The T checks the Ss` homework: exercise 2 from page 72 in the textbook (*Write about your picture. Use these questions*). The T asks the Ss to solve different types of online exercises completely and correctly:	Whiteboard Textbook Notebook Pictures Online Worksheets	IW FA	Writing Reading Speaking	16`

	To improve writing, speaking, listening and reading skills	**Exercise 1:** Choose the right word. **Exercise 2.** Choose the right spelling. **Exercise 3.** Listen and number. **Exercise 4.** Complete the words. The T checks the Ss, corrects the mistakes and gives supplementary explanations.	Laptop Video - projector			

Activity 2- *Lead- in*	To introduce new vocabulary and grammar structures To make the students understand the difference between the way of forming the singular and the plural types of conversations	The T writes the title on the whiteboard and asks the Ss to write it in their notebooks too: *Shopping.* The T writes with different coloured markers and explains, by offering real life examples: <u>At the market:</u> **Singular form:** *Can I have some milk, please?* *Yes, here you are.* *How much is it?* *It`s 5 £.* *Thank you.* *You are welcome.*  **Plural form:** *Can I have some apples, please?* *Yes, here you are.* *How much are they?* *They`re 10 £.* *Thank you.* *You are welcome.*	Whiteboard Coloured markers Tables	FA IW	Writing Speaking Listening	15`

	To explain the students the way of expressing themselves in various contexts, in ordered and mannered ways	<u>At the restaurant:</u> *Would you like some orange juice?* *Yes, please. / No, thank you. I`d like some lemonade, please.*				

Activity 3- *Immediate creativity*	To operate with both the previously and the newly acquired conversational items in contexts of their own To participate in everyday conversations about familiar topics To increase their self-confidence in real life situations	The T chooses a couple of Ss, organizing them in pairs, and asks them to bear conversations at the market and at the restaurant. The T checks the Ss, corrects the mistakes and gives supplementary explanations.	Real life dialogues	PW	Speaking	10`
Activity 4 – *Assignment*	To help the students consolidate the achieved items of knowledge	The T gives instructions and explanations regarding the Ss` homework: ▪ *Find the food words in the word search and write them down.*	Online Worksheet Word search	T – Ss Ss – T	Writing	7`